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**CURRICULUM VITAE**  
**Associate Professor Louise Gwenneth Phillips Ph.D SFHEA**



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**Profile:**

Louise is a creative and caring coach, education consultant and researcher. Her practice in education is informed by more than 30 years of collective experience, as an early childhood teacher, storyteller, consultant, researcher and tertiary educator. Louise's teaching and research interests include storytelling, children's rights and citizenship, arts and rights-based pedagogies and methodologies, decolonizing methodologies, and place.

**Qualifications:**

Professional Coach (PCC via ICF level 2), International Coach Academy (27 November, 2024)

Doctor of Philosophy, Queensland University of Technology, Faculty of Education (13 September, 2010)

**Title:** [Young children's active citizenship: Storytelling, stories, and social actions](#)

Certificate IV in Assessment and Workplace Training, Lady Gowrie Child Centre, Sydney (2000)

Bachelor of Education (Inservice), Queensland University of Technology (1998)

(Electives in Adult Education, Children's Literature & Literacy - GPA 6.625/7)

Diploma of Teaching (Early Childhood 3-8 year olds), Macquarie University, (1990)

**Awards and Scholarships:**

2023 Education Review Article of the Year Award Runners-Up for *Learning with Indigenous wisdom in a time of multiple crises: embodied and emplaced early childhood pedagogies*

2022 SCU Mid-career Researcher Excellence Award

2022 SCU Faculty of Education Researcher of the Year

2019 Senior Fellow Higher Education Academy

2017 Special Services Award Australian Literacy Educators' Association

2016 The University of Queensland Humanities and Social Science Faculty Fellowship

2014 Dean's Commendation – most effective lecturer for EDUC1707 Semester 2 2014

Dean's Commendation - most effective lecturer for EDUC1704 Semester 1 2014

2015 Walk21 Walking Visionary Jury Prize

2013 The University of Queensland Faculty of Social & Behavioural Sciences Innovation Award winner

2006-2009 QUT Faculty Based Award Scholarship

2008 American Educational Research Association International Travel Award 2008 (only Australian Graduate Student to receive this award)

2008 American Educational Research Association Critical Perspectives on Early Childhood Education Special Interest Group Scholarship

2007 Griffith University Award for Excellence in Teaching Commendation (First year experience)

2007 Griffith University Faculty of Education Learning and Teaching Citation

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## Academic Appointments/ Positions

12 April 2021 to 20 September 2024 Associate Professor in Education Faculty of Education, Southern Cross University

Director of Higher Degree Research 12/4/21- 25/2/22

Chair of Discipline (Initial Teacher Education) January 2022 - 28 July 2023

Acting Associate Dean of Education 31 July 2023 – 27 October 2023

2019 – 2021 Associate Professor in Education, James Cook University, Singapore.

2012 – 2019 Lecturer (Arts, early years and literacy education), School of Education, The University of Queensland

2010-2012 Lecturer (Early Childhood and Literacy Education), Faculty of Education, University of Southern Queensland, Springfield Campus

2006-2009 Sessional Academic, School of Education & Professional Studies, Griffith University

2005-2009 Sessional academic, School of Early Childhood, Queensland University of Technology

## Adjunct appointments

2021 – 2022 Adjunct Associate Professor in Education, James Cook University

2019 – present Honorary Senior Fellow, School of Education, The University of Queensland

## Prior teaching positions

2006-2007 Children's Services Project Officer, Professional Support Coordinator, Queensland, Queensland Community Services & Health Industries Training Council (now Workforce Council)

2005-2008 Teacher (casual), Bunyaville Environmental Education Centre & Petrie Terrace State School, Education Queensland sites

2002-2005 Trainer & Consultant (part-time), Lady Gowrie (Qld) Inc

2000-2001 Training and Resource Officer, Lady Gowrie Child Centre, Sydney

1999-2000 Project Officer, Community Child Care Co-operative Ltd (NSW)

1993-1999 Child Studies Teacher, Sydney Institute of Technology & Illawarra Institute of Technology

1993-1995 Teacher, Rushcutters Bay Preschool, KU Children's Services

1991-1993 KU Children's Services; Sydney Day Nursery Schools Association & Styles Street Community Day Care Centre, Leichhardt

## Service Roles

May 2024 – to present Chair of the inaugural [Interagency Network for Education in Emergencies](#) Australia & Pacific Regional MeetUp

January 2024 to present Critical Friend to Global Citizenship Education Community of Practice Creche & Kindergarten Association

11/2023 – to present Vice President of [Australian Council for Human Rights Education](#)

01/2023 – to present Committee Member of [Australian Council for Human Rights Education](#)

10/2023 – to present Editorial Board Member of [International Journal of Research & Method in Education](#)

05/ 2018 – to present Member of [Australian Council for Human Rights Education](#)

11/2014 – 12/2018 Convenor of [Australian Association of Research in Education Qualitative Research Methodologies](#) Special Interest Group

03/2014 - 03/2017 Co-editor of *Practical Literacy: the early and primary years* (one of three [Australian Literacy Educators Association journals](#))

November 2007 – November 2008; November 2009- November 2010 Book Links Qld Inc. (Celebrating story with young people) *Treasurer*

## TOTAL RESEARCH OUTPUTS

Research Grants	Total Research Publications	HDR (Higher Degree Research) Candidates		Research Indices					
		HDR Completions	Current HDR Candidates	H Index	i10-index	Citations	H Index	Research interest score	Citations
<i>External and Internal</i>	<i>Excellence in Research Australia (ERA) eligible</i>			<i>As per Google Scholar 20/02/2025</i>			<i>ResearchGate 20/02/2025</i>		
13 projects Total AUD 3 420 803.83	54	21	8	20	36	1541	16	715.2 (higher than 89% of ResearchGate members)	862

### Current Research projects

2021- [Beyond global discourses of data: Storying learning in marginalised schools](#) Australian Research Council DP210100832 AUD332,786.00  
Associate Professor Ian Hardy, Dr Obaid Hamid (The University of Queensland), Associate Professor Louise Phillips (Southern Cross University), Associate Professor Vicente Reyes (Nottingham University)

### Previous Research projects

- 4-11/2022 [Enabling child and youth global citizenship literacies and leadership](#), Queensland Education Department Horizon Research grant AUD66,400  
Associate Professor Louise Phillips (Southern Cross University) and Professor Pauline Harris (University of South Australia)
- 2020- 2021 [Teaching & Learning in COVID-19 times](#)  
Associate Professor Louise Phillips (James Cook University), Dr Chris Campbell (Griffith University), Associate Professor Susan Davis (Central Queensland University), Dr Melissa Cain (Australian Catholic University), Dr Kate Coleman (University of Melbourne), Dr Geraldine Burke (Monash University), Associate Professor Jenny Ritchie (Victoria University, Wellington), Professor Cynthia Brock (University of Wyoming), and Dr Esther Joosa (Independent Researcher, Singapore).
- 2016-2017 [AEDC resources for Queensland schools](#) Queensland Department of Education and Training DET 76535B AUD 207 854  
Yasmin Harman-Smith (Telethon Kids Institute), Louise Phillips (UQ), Ashleigh Wilson, and Sally Brinkman (Telethon Kids Institute).
- 2016-2017 [Research on effective strategies for improving school attendance](#) Queensland Department of Education and Training AUD 219 683  
Martin Mills, Wojtek Tomaszewski, Annemaree Carroll, Liz Mackinlay, Deborah Lynch, Louise Phillips
- 2016-2018 **Creating a more inclusive and cohesive society – Educational Institutions Engaging with Community Stakeholders Research Initiative UQ HASS Faculty AUD 100 000**  
Martin Mills, Annemaree Carroll, Amanda Keddie, Adrian Kelly, Bob Lingard, Deborah Lynch, Liz Mackinlay, Louise Phillips, Amy Shields Dobson, Wojtek Tomaszewski, Peter Westoby

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- 2014-2017**     **Performing Lines: Innovations in walking and sensory research methodologies Social Sciences and Humanities Research Council of Canada Partnership Development Grant CAD199 300**  
*Stephanie Springgay (University of Toronto), Louise Phillips (UQ), Andrew Hickey (University of Southern Queensland), Kimberly Powell (Penn State University)*
- 2014-2017**     **Civic Action and Learning with Young Children: Comparing Approaches in New Zealand, Australia and the United States Spencer Foundation The New Civics Initiative Major Grant – USD 349,977.98**  
*Jenn Adair (University of Texas), Louise Phillips (UQ), Jenny Ritchie (Victoria University, NZ)*
- 2013-2017**     **Education as a greenhouse for children’s and young people’s human rights Swedish Research Council - 6 583 000 krona**  
*Ann Quennerstedt (Örebro University, Sweden), Nina Thelander, Britt Tellgren, Sara Froden, Lotta Brantefors, Louise Phillips (UQ), Carol Robinson (University of Brighton)*
- 2012-2013**     **[Walking Neighbourhood hosted by children](#)**  
**Awarded University of Queensland internal research grant AUD 11 727**  
*Louise Phillips*
- 2012**     ***A state systems approach to embedding the learning and teaching of sustainability in teacher education Australian Learning and Teaching Council Grant AUD 166 000***  
*Bob Stevenson, Jo-Anne Ferreira, Julie Davis, Ian Robottom, Neus Evans, Michelle Lasen, Louise Phillips, Lyndal O’Gorman, Gerard Effeney, Karen Spence, Angelina Ambrosetti*

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## Supervised theses to completion

### Supervised Doctor of Philosophy theses completions as Principal

Mel Green Doctor of Philosophy 2022 Thesis title: *For the Love of Good Stories: A Narrative Inquiry into a Reading for Enjoyment Pedagogy*, The University of Queensland  
<https://espace.library.uq.edu.au/view/UQ:63b190c>

Karen Sheppard Doctor of Philosophy 2020 – Thesis title: *Teacher data beliefs and the mediation of new ways of knowing in schools – A socio-cultural perspective of professional learning, relationships and change*. School of Education, The University of Queensland <https://espace.library.uq.edu.au/view/UQ:ba91517>

Lee Coleman Doctor of Philosophy 2019 – Thesis title: *Students who struggle with literacy in the print culture of high school: Exploring strategies for success*. School of Education, The University of Queensland  
<https://espace.library.uq.edu.au/view/UQ:578fa6f>

Thi Phuong Thao Nguyen Doctor of Philosophy 2019 – Thesis title: *Storytelling as Pedagogy to Facilitate Meaning-Making in English Learning as a Foreign Language for Young Learners*. School of Education, The University of Queensland <https://espace.library.uq.edu.au/view/UQ:9a56cf4>

Siti Nur Diyana Mahmud Doctor of Philosophy 2019 – Thesis title: *Understanding Education for Sustainability through Systems Thinking and the Complex Adaptive System Approach: A Case Study at a Malaysian University*. School of Education, The University of Queensland  
<https://espace.library.uq.edu.au/view/UQ:f7bd7a3>

### Supervised Doctor of Philosophy theses completions as Co-supervisor

Yaw Ofosu Asare Doctor of Philosophy 2023 [\*Sankofa: Stories of a Postcolonial Space, African Philosophy, Decolonisation and Practice in Design Education in Ghana\*](#). Southern Cross University.

Rebecca Claire Doctor of Philosophy 2022 Thesis title: *Literacy learning for the 21st century: An investigation of literacy practices within the inquiry learning program of the International Baccalaureate Primary Years Program*. School of Education, The University of Queensland.

Marcelo Valente Ramos Doctor of Philosophy 2022 – Thesis title: *An Investigation of the Contours of Children's Perezhivaniya Arising From a Narrative-Based Environmental Education Program*. School of Education, The University of Queensland. <https://doi.org/10.14264/3c63daf>

Lan Nguyen Doctor of Philosophy 2017 – Thesis title: *An investigation of the enacted primary English language education policy in Vietnam: The experiences of teachers, students and parents*. School of Education, The University of Queensland. <https://espace.library.uq.edu.au/view/UQ:725118>

Lamphoune Luangxay Doctor of Philosophy 2017 – Thesis title: *Literacy, Change, and Globalisation: Literacy Practices in a Rural Lao Village*. School of Education, The University of Queensland.  
<https://espace.library.uq.edu.au/view/UQ:687470>

Kate McLay Doctor of Philosophy 2016 Thesis title: *iKnow, iAm, iPad: a reflexive microethnographic investigation of iPad-using high school students*. School of Education, The University of Queensland.  
<https://espace.library.uq.edu.au/view/UQ:383072>

Angelique Howell Doctor of Philosophy 2016 Thesis title: *Exploring Children's Lived Experiences of NAPLAN: Beyond the Cacophony of Adult Debate*. School of Education, The University of Queensland.  
<https://espace.library.uq.edu.au/view/UQ:383374>

Roxanne Finn, Doctor of Philosophy 2015 Thesis title: *Designing for Diversity: A Case Study Exploring Implications of Ecological Psychology for Inclusion* (USQ). <https://eprints.usq.edu.au/24093/>

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Supervised Masters theses completions – sole supervisor

Ros Walpole Masters by Research 2022 - Thesis title: *An Ethnographic Exploration of the Experience of Transition to Higher Education in Australia of International Students with English as an Additional Language*. Southern Cross University.

Alice Rawkins Masters of Museum Studies 2018 – Thesis title: *The emergence of activist museums in the USA*, The University of Queensland Grade 7

Dani Towers Masters of Museum Studies 2017 – Thesis title: *Collaborating in museum learning: an investigation of museum and school collaborative relationships that balance social and formal learning for secondary schools visits* The University of Queensland Grade 6 and immediately went onto be appointed as an Education Officer at Queensland Art Gallery & Gallery of Modern Art, where she had completed her study.

Kate McKegney Masters 2015 Thesis title: *Taking a macro approach to storytelling as pedagogy in a primary school classroom* The University of Queensland Grade 7

Rohan Basheer Masters 2013 Thesis title: *Home literacy practices of Malay families in Singapore* The University of Queensland Grade 7

Supervised Honours theses completions - sole supervisor

Kay Newman Honours 2022 Thesis title: *Pre- and In-service Teacher Perceptions on Global Citizenship Education* Class II Southern Cross University

Harriet Mortlock Honours 2017 Thesis title: *Teachers as Place Makers: Moving Towards a Deeper Level of Place Responsiveness to Develop Curiosity in Our Young*. Honours Class I The University of Queensland

Connie Ladlaw Honours 2017 Thesis title: *Child's Play: Early Childhood Teachers' Knowledge and Perception of Play-Based Pedagogy and the Effect it has on their Implementation of Play* Honours Class II The University of Queensland

Maya Newell Honours 2015 Thesis title: *How does my practice of critical place based pedagogy as a pre-service teacher affect students meaning with place in an alternative school in Brisbane, Australia* Honours Class II The University of Queensland

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## ACADEMIC REFEREED PUBLICATIONS

### Books

- Phillips, L.G., Harris, P. & Kermode, A. (in press). *Children as Global Citizens. Research in Practice Series*. Early Childhood Australia.
- Phillips, L.G., & Bunda. T. (Eds.) (2023). *Storying social movement/s*. Palgrave Macmillan.
- Phillips, L.G., & Nguyen, T.P.T. (Eds.) (2022). *Storytelling pedagogy in Australia & Asia*. Palgrave Macmillan.
- Phillips, L.G., Ritchie, J, Dynevor, L., Lambert, J. & Moroney, K. (2020). *Young Children's Community Building in Action: Embodied, Emplaced and Relational Citizenship*. Contesting Early Childhood Series. Routledge.
- Phillips, L.G. & Bunda, T. (2018). *Research through, with and as storying*. Routledge.

### Book Chapters

- Ritchie, J., & Phillips, L.G. (2023). Challenges for Policy and Practice for Young Children's Community Building Identified in a Study of Young Children's Civic Action. In S.L DeZutter (Ed.) *International Perspectives on Educating for Democracy in Early Childhood Recognizing Young Children as Citizens*. Routledge.
- Bunda, T., & Phillips, L.G. (2023). Storying: the vitality of social movements. In L.G. Phillips, & T. Bunda. (Eds.) (2023). *Storying social movement/s* (pp. 1-17). Palgrave Macmillan.
- Phillips, L.G., (2022). Children's participation in local curriculum-making. In: Tierney, R.J., Rizvi, F., Erkican, K. (Eds.), *International Encyclopedia of Education* (pp. 181–187), vol. 7. Elsevier. <https://dx.doi.org/10.1016/B978-0-12-818630-5.03029-3>.
- Phillips, L.G., (2022). Holobionts, happiness and policing in a suspended world. In D. Harris, A. Markham, & M.E. Luka (Eds.) *Massive/Micro Autoethnography: Creative learning in COVID times* (pp.229-242). Palgrave/Springer.
- Phillips, L.G., & Nguyen, T.P.T. (2022). The what, how and why of storytelling pedagogy. In L.G. Phillips, & T.P.T. Nguyen (Eds.) *Storytelling pedagogy in Australia & Asia* (pp. 1-19). Palgrave Macmillan.
- Phillips, L.G., (2022). Storytelling pedagogy for active citizenship. In L.G. Phillips, & T.P.T. Nguyen (Eds.) *Storytelling pedagogy in Australia & Asia* (pp. 159-180). Palgrave Macmillan.
- Nguyen, T.P.T & Phillips, L.G., (2022). Bringing storytelling pedagogy ideas together. In L.G. Phillips, & T.P.T. Nguyen (Eds.) *Storytelling pedagogy in Australia & Asia*. Palgrave Macmillan.
- Cain, M., & Phillips, L.G. (2021). Found poems and imagery of physical and social dis/connections in inclusive education during a pandemic. In K. Lewis, K. Banda, M. Briseno & E. Weber, (Eds.). *The Kaleidoscope of lived curricula: Learning through a confluence of crises*. Information Age Publishing.
- Phillips, L. G. (2020). Aesthetic experiences of making with paper in The (artist-infused) Corner for under eight year olds. In P. L. Maarhuis, & A.G. Rud, (Eds.) *Imagining Dewey: Artful works and dialogue about Art as Experience* (pp. 309-322). Brill/Sense.
- Phillips, L.G., Johnson, H., Misra, S., & Zavros-Orr, A., (2020). Mothering bodies in unloving institutions, In L. Henderson, A. Black & S. Garvis (Eds.). *(Re)birthing the feminine in Academe*. Palgrave Studies in Gender Education (pp. 49-82). Palgrave MacMillan.
- Phillips, L.G., & Finn, R. (2020). What emerges in playing in The Corner of artist-curated and created matter. In A. Hackett, R. Holmes & C.MacRae (Eds.). *Working with young children in museum: weaving theory and practice* (pp. 53-61). Routledge.
- Phillips, L.G. (2019). Sticky Childhoodnature touch encounters. In A. Cutter-Mackenzie, K.Malone, E.Barratt Hacking (Eds.). *Research Handbook on Childhoodnature* (pp. 1619-1638). Springer.
- Phillips, L.G. (2018). Walking with ethico-politico-urban-wonder. In K. Snepvangers & S. Davis (Eds.), *Embodied and walking pedagogies engaging the visual domain: Research co-creation and practice*. in A. Rourke and V. Rees (Series Curators), *Transformative Pedagogies in the Visual Domain: Book No. 8*. Common Ground Research Networks.
- Phillips, L. G. (2016). Educating children and young people on the UNCRC: Actions, avoidance and awakenings. In J. Gillett-Swan & V. Coppock (Eds.), *Children's Rights, Educational Research and the UNCRC; Past, present and future* (pp. 39-59). Symposium Books.
- Phillips, L. G. (2014). I want to do real things: Explorations of children's active community participation In J. Davis & S. Elliott (Eds.), *Research in early childhood education for sustainability: International perspectives and provocations* (pp. 194-207). Routledge.
- Phillips, L.G. (2014). Research with children: Listening with all our senses. In W. Midgley, P. Danaher & M.

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Oliver (Eds.) *Echoes: Ethics and Issues of Voice in Education Research* (pp.165-182). Sense Publishers.

Phillips, L.G., & Zavros, A. (2012). Researchers as participants: Participants as researchers. In W. Midgley, P. Danaher & M. Baguley (Eds.), *The Role of Participants in Education Research: Ethics, Epistemologies, and Methods* (pp. 52-63). Routledge.

### Journal articles

- Hardy, I., Hamid, M. O., Reyes, V., & Phillips, L. (2025). Testing times: The affective impact of tests in Bangladeshi schools. *International Journal of Educational Development*, 114, <https://doi.org/10.1016/j.ijedudev.2025.103239>.
- Hardy, I., Hamid, M. O., Reyes, V., & Phillips, L. (2025). Great expectations: understanding perceptions of the affordances and constraints of dashboard data. *Discourse: Studies in the Cultural Politics of Education*, 1–14. <https://doi.org/10.1080/01596306.2025.2453887>
- Kermode, A., & Phillips, L.G. (2025). Becoming un/silenced: Whose voices are heard in media coverage of gender-diversity in Australian schools and Drag story time..? *Global Studies of Childhood*. <https://doi.org/10.1177/20436106241310455>
- Hardy, I., Reyes, V., Phillips, L. G., & Hamid, M. O. (2024). Re-presentations and im-possibilities: the politics of dashboard data. *Journal of Education Policy*, 1–21. <https://doi.org/10.1080/02680939.2024.2383655> (Q1)
- Phillips, L.G., Ritchie, J., & Perales, F. (2024). Surveying adult support for child and youth voice on environmental governmental decision-making in Australia and New Zealand. *Geoforum*, 155, 1-13, <https://doi.org/10.1016/j.geoforum.2024.104072> (Q1)
- Phillips, L.G., Hamid, O., Reyes, V., & Hardy, I. (2024) To give: ethically storying data. *Educational Review*, DOI: [10.1080/00131911.2023.2293453](https://doi.org/10.1080/00131911.2023.2293453)
- Ritchie, J., Phillips, L. G., Brock, C., Burke, G., Cain, M., Campbell, C., Coleman, K., Davis, S., & Joosa, E. (2024). Teaching and Learning in COVID-19: Pandemic Quilt Storying. *International Review of Qualitative Research*, 16(4). <https://doi.org/10.1177/19408447231169069>
- Phillips, L.G., de Rivera, L. & Harris, P. (2023). Platforms and possibilities: a scoping study of curriculum resources for global citizenship education. *Australian Education Researcher*, 51, 1503–1523 <https://doi.org/10.1007/s13384-023-00651-7> (Q1)
- Reyes, V., Phillips, L.G., Hamid, M.O., & Hardy, I. (2023). Navigating datascares: mapping testing practices within and across national and global contexts, *Learning, Media and Technology*, DOI: [10.1080/17439884.2023.2218645](https://doi.org/10.1080/17439884.2023.2218645) (Q1)
- Hardy, I., Phillips, L., Reyes, V., & Hamid, M.O. (2023). Reimagining and demystifying data: a storytelling approach, *Comparative Education*, DOI:10.1080/03050068.2023.2189677 (Q1)
- Ritchie, J., & Phillips, L.G. (2023). Learning with Indigenous wisdom in a time of multiple crises: embodied and emplaced early childhood pedagogies. *Educational Review*, 75(1), DOI: [10.1080/00131911.2021.1978396](https://doi.org/10.1080/00131911.2021.1978396) [Q1] [2023 Education Review Article of the Year Award Runners-Up]
- Nguyen, T. T. P., & Phillips, L. G. (2022). How storytelling can work as a pedagogy to facilitate children’s English as a foreign language learning. *Language Teaching Research*, 0(0). <https://doi.org/10.1177/13621688221135481> (Q1)
- Phillips, L.G., & Finn, R. (2022). Learning with environments: Developing an ecological psychology inspired relational pedagogy. *Pedagogies: An International Journal*, 17(1), <https://doi.org/10.1080/1554480X.2020.1781639>
- Finn, R., & Phillips, L.G. (2021). On the certainty of entanglements with ecocide: Pragmatic action for responsive pedagogy inspired by ecological psychology and permaculture. *Educational Review*, DOI: [10.1080/00131911.2021.2001438](https://doi.org/10.1080/00131911.2021.2001438) [Q1]
- Phillips, L.G., Cain, M., Ritchie, J., Campbell, C., Davis, S., Brock, C., Burke, G., Coleman, K., Joosa, E., (2021). Surveying and resonating with teacher concerns during COVID-19 pandemic. *Teachers & Teaching*. DOI: [10.1080/13540602.2021.1982691](https://doi.org/10.1080/13540602.2021.1982691) [Q1]
- Davis, S. & Phillips, L.G., (2021). Teaching during COVID 19 times – The experiences of drama and performing arts teachers and the human dimensions of learning. *NJ: Drama Australia Journal*, DOI: [10.1080/14452294.2021.1943838](https://doi.org/10.1080/14452294.2021.1943838)



- Rufo, R., Ben-David, A., Cary, C.A., Borland-Sentinella, D., Phillips, L.G., Owen, A., Fari, N.S., & AmberBeckyCreative. (2020). Embodiment and Social Distancing: Practices. *Journal of Embodied Research*, 3(2): 3 (27:50). DOI: <https://doi.org/10.16995/jer.66>
- Robinson, C., Phillips, L.G., & Quennerstedt, A. (2020). Human Rights Education: developing a theoretical understanding of teachers' responsibilities. *Educational Review*, 3(3), 220-241. DOI: 10.1080/00131911.2018.1495182 [Q1]
- Phillips, L.G., Adair, J., & Ritchie, J. (2020). Young children's civic agency: Comparing discourses in New Zealand, Australia and the United States early childhood curricula. *Compare*. 50(4), DOI: 10.1080/03057925.2018.1543578 [Q1]
- Phillips, L., Perales, F., & Ritchie, J. (2019). Surveying support for child and youth political participation in Australia and New Zealand. *Citizenship Studies*, 23(5), 460-485. <https://doi.org/10.1080/13621025.2019.1620687> [Q1]
- Bunda, T., Heckenberg, R., Snepvangers, K., Phillips, L.G., Lasczik, A., & Black, A.L. (2019). Storymaking belonging, *Art Research International: A Transdisciplinary Journal*, 4(1), 153-179. <https://journals.library.ualberta.ca/ari/index.php/ari/article/view/29429>
- Phillips, L. G., & Montes, C. (2018). Walking Borders: Explorations of aesthetics in ephemeral arts activism for asylum seeker rights. *Space and Culture*, 21(2), 92-107. [Q1]
- Phillips, L.G. & Moroney, K. (2017). Civic Action and Learning with Aboriginal Australian Young Children. *Australasian Journal of Early Childhood*, 42(4), 87-96. [Q2]
- McLay, K., Renshaw, P., & Phillips, L. (2017). iBecome: iPads as a tool for self-making. *International Journal of Educational Research*, 84, 66-78. doi.org/10.1016/j.ijer.2016.05.009 [Q1]
- Phillips, L. G., & Tossa, W. (2017). Intergenerational and intercultural civic learning through storied child-led walks of Chiang Mai. *Geographical Research*, 55(1), 18-28. DOI: 10.1111/1745-5871.12182 [Q1]
- Adair, J. K, Phillips, L, Ritchie, J., & Sachdeva, S. (2016). Civic action and play: examples from Maori, Aboriginal Australian and Latino communities. *Early Child Development and Care*, 1-14. doi:10.1080/03004430.2016.1237049
- Phillips, L. G. (2016). Human rights for children and young people in Australian curricula. *Curriculum Perspectives*, 36(2), 1-14.
- Phillips, L.G. (2016). Walking in indeterminate spaces: Possibilities for political coexistence. *Qualitative Research Journal*, 16(4), 331-344, DOI: 10.1108/QRJ-09-2015-0084
- Phillips, L. G., & Willis, L.-D. (2014). Walking and talking with living texts: Breathing life against static standardisation. *English Teaching: Practice and Critique*, 13(1), 76-94. [Q1]
- Phillips, L. G., & Hickey, A. (2013). Child-led tours of Brisbane's Fortitude Valley as public pedagogy. *International Journal of Pedagogies and Learning*, 8(3), 242-253.
- Hickey, A., & Phillips, L.G. (2013). New Kids on the Block: young people, the city and public pedagogies. *Global Studies of Childhood*, 3(2), 115-128.
- Phillips, L.G. (2012). Retribution and rebellion: Children's meaning making of justice through storytelling. *International Journal of Early Childhood*, 44(2), 141-156. [Q2]
- Phillips, L. G. (2012). Emergent motifs of social justice storytelling as pedagogy. *Storytelling, Self, Society*. 8, 108-125. [Q2]
- Phillips, L.G. (2011). Children as citizens: Not on campus. *Australian Universities' Review*, 53(2), 5-10.
- Phillips, L. G. (2011) Possibilities and quandaries for young children's active citizenship. *Early Education and Development*, 22(5), 778-794. [Q1]
- Phillips, L.G. (2010). Social justice storytelling and young children's active citizenship. *Discourse: Studies in the cultural politics of education*, 31(3), 363-376. [Q1]
- Phillips, L. G. (2000). Storytelling: The Seeds of Children's Creativity. *Australian Journal of Early Childhood*, 25(3), 1-5. [Q2]

### Research informed resources

<https://enablingyoungvoicesforcivicaction.com/>

Queensland Government Department of Education. (2018). *Using the Australian Early Development Census (AEDC) to support continuity of learning*. Retrieved from <https://education.qld.gov.au/about/Documents/using-aedc-support-continuity-learning.pdf#search=using-aedc-support-continuity-learning>

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Queensland Government Department of Education. (2018). *Reflection Guide*. Retrieved from <https://education.qld.gov.au/about/Documents/reflection-guide.pdf>

### Videos

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### Book Reviews

- Phillips, L.G., (2021). [Review of the book *Rethinking youth citizenship after the age of entitlement* by Lucas Walsh & Roslyn Black]. *Children & Society*, 35(5), 833-834. DOI: 10.1111/chso.12478
- Phillips, L.G., (2016). [Book review: Margaret Somerville and Monica Green, *Children, Place and Sustainability*]. *Global Studies of Childhood*, 7(1), 74-76.

### Professional Writing

- Phillips, L.G., Perales, F., & Ritchie, J. (2024, Aug 1). Are young climate activists finally being heard? Our research shows adults support youth voice. *The Conversation*. <https://theconversation.com/are-young-climate-activists-finally-being-heard-our-research-shows-adults-support-youth-voice-to-parliament-235409>
- Phillips, L.G., Nguyen, T. T., Lespinasse, K., Sahong, P., & Bhati, A. (2022). Storytelling opens doors. *Practical Literacy*, 27(3), 15–17.
- Phillips, L.G., & Cain, M. (2020, August 4). ‘Exhausted beyond measure’: what teachers are saying about COVID-19 and the disruption to education. *The Conversation*. <https://theconversation.com/exhausted-beyond-measure-what-teachers-are-saying-about-covid-19-and-the-disruption-to-education-143601>
- Petrova, S., Berents, H., Gagnon, J-P., Hill, L., Phillips, L., & Collin, P. (2019, March 27). Should Australia lower the voting age to 16? We asked five experts. *The Conversation*. <https://theconversation.com/should-australia-lower-the-voting-age-to-16-we-asked-five-experts-104251>
- Phillips, L.G., (2018). Play as political and citizenship learning. *Cascade*, 2, pp. 5-6.
- Phillips, L., Perales, F., & Ritchie, J. (2017, September 11). Giving voice to the young: survey shows people want under-18s involved in politics. *The Conversation*. Retrieved from <https://theconversation.com/giving-voice-to-the-young-survey-shows-people-want-under-18s-involved-in-politics-83101>
- Phillips, L., & Harris, P. (2017, July 11). How to encourage literacy in young children (and beyond). *The Conversation*. Retrieved from <https://theconversation.com/how-to-encourage-literacy-in-young-children-and-beyond-80459>
- Phillips, L. (2016). Book review – Children, place and sustainability. *Global Studies of Childhood*, 7(4), 74-76.
- Phillips, L., (2016, September 29). Do kindy boot camps get children ready for school? *The Conversation* Retrieved from <https://theconversation.com/do-kindy-bootcamps-get-children-ready-for-school-66117>
- Phillips, L. (2016). Learning and teaching with cultural stories. *Practical Literacy: the early and primary years*, 21(2), 4-5.
- Phillips, L. (2015). Ten ways for cultivating language and literacy learning through engagement with families and communities. *Practically Primary*, 20(1), 40-41.
- Phillips, L. & Gutierrez-Sanfeliu, C. (2015, February 2) Walking borders: arts activism for refugee rights. *Right Now: Human Rights in Australia*. 1075, Retrieved from <http://rightnow.org.au/artwork/walking-borders-arts-activism-for-refugee-rights/>

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- Phillips, L. (2015). How place can nourish language and literacy learning. *Practical Literacy: the early and primary years*, 20(2), 4-5.
- Phillips, L., & Coppock, V. (2014). Editorial: Actualisation of Children's Participation Rights: part 2. *Global Studies of Childhood*, 4(2), 59-63.
- Phillips, L. & Campbell, C. (2013). Editorial: Explorations of pedagogy in Australian contexts. *International Journal of Pedagogies and Learning*, 8(3), 151-152.
- Coppock, V. & Phillips, L. (2013). Editorial: Actualisation of Children's Participation Rights: part 1. *Global Studies of Childhood*, 3(2), 99-103.
- Phillips, L. (2013). On the street: Primary children's personal literacies. *Practically Primary*, 18(2), 24-26.
- Phillips, L. (2013). Storytelling as pedagogy. *Literacy Learning: The Middle Years*, 21(2), ii-iv.
- Phillips, L. (2011, Autumn). Young children's active community participation. *In the Loop*. 14-16. Retrieved from <http://www.workforce.org.au/initiatives/professional-support-coordinator-queensland.aspx>
- Phillips, L. (2008, Spring). A Story worth more than words: The plight of the Coxen's fig-parrot motivates prep children. *Bush Telegraph*, p. 8.
- The State of Queensland – Department of Local Government, Planning, Sport and Recreation (2004). *Let's Get Moving*. Brisbane: Sport and Recreation Queensland.  
(sole author contracted by Sport and Recreation Queensland to write movement resource for parents and those who work with preschoolers)
- Open Learning Institute of TAFE (2004). *CHCFC8A Provide experiences which enhance children's development and learning (Learning Guide, Assessment book and Book of Readings)*. Brisbane: Open Learning Institute of TAFE.  
(sole author contracted by Open Learning Institute of TAFE)
- Phillips, L. (2005). Stories: The Bridge of understanding. *Educating Young Children*, 27-29.
- Phillips, L. (1999). The Role of Storytelling in Early Literacy Development. *Rattler* (51), 12-15.

I have authored further articles in *Rattler*, *Broadside*, *Gowrie-RAP Reflections*, *Gowrie Resource News*, and *Anti-Bias Connections* between 1999-2001 whilst employed with the publishers of these publications: Lady Gowrie Child Centre, Sydney and Community Child Care Cooperative (NSW).

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## Presentations from 2010

### Community forums

Phillips, L. (2017, 22 August). *Helping young children find a path to literacy*. The Source, Ithaca Creek State School, Bardonia.

Phillips, L. (2015, 19 May). *Walking Neighbourhood hosted by children*. Walk Tall Forum, Melbourne.

### Featured Symposia

Phillips, L.G., Bunda, T., Riley, L., & Quintero, E.P. (2018, 4 December) *Storying Research Engages and Influences*. Australian Association of Research in Education Conference, Sydney University, Sydney.

### Invited keynote addresses

Phillips, L.G., (2021, 25 November). Listening to teacher's experiences of the impact of COVID-19 on Teaching and Learning. *Global Archipelago Education Project conference*, Pittamora University, Indonesia.

Phillips, L.G., (2020, November 10). [\*Gathering, Holding, Gifting and Collective Making\*](#). Southern Cross University Education Professorial series.

Phillips, L. (2017, 14 November). *Principles of storying from Indigenous, critical and feminist perspectives*. Symposium: Storying the human, University of Sheffield.

Phillips, L. (2012, 10 November). *Early childhood education for sustainability: Caring for self, others and place*. Presented at Connecting children with their environments, Here for childcare conference, Gladstone, Australia.

### Invited masterclass

Phillips, L. (2013, 4 July). *Storytelling*. Master class presented at Brave New World: English and literacy teaching for the 21<sup>st</sup> Century AATE & ALEA Joint National Conference, Brisbane.

### Invited symposia

Phillips, L. (2016, 18 February). *The Walking Neighbourhood hosted by children project*. Walking the Meshwork: An interactive symposium on walking as research, education and artistic practice, Southern Cross University, Lismore.

Phillips, L. (2014, 30 Nov – 4 Dec). *Walking in anarchic, indeterminate arts and research spaces*. In Putting post-qualitative education research to work in the arts at The joint Australian Association for Research in Education and New Zealand Association for Research in Education Conference, Brisbane, Australia.

Phillips, L. (2014, 1-5 September). *Readings of children as rights holders in Australia curricula*. In The refraction of children's and young people's human rights in national curricula in Australia, England and Sweden symposia at European Conference on Educational Research, Porto, Portugal.

Phillips, L. (2014, 29 June- 2 July). *Walking neighbourhoods hosted by children*. In Critical geographies of education, at Institute of Australian Geographers, Melbourne, Australia.

Phillips, L. (2014, 3-7 April). *Walking neighbourhoods hosted by children*. In Walking as Sensory Methodology symposia at AERA Annual Meeting, Philadelphia.

### Panel Discussion

Phillips, L.G. (2021, May 28). Teaching & Learning in COVID-19 Times study. In [\*Reimagining education: Learning from COVID-19 panel discussion with Associate Professor Louise Phillips, Associate Professor Jenny Ritchie, Dr Esther Joosa, Professor Cynthia Brock & Dr Chris Campbell\*](#). Southern Cross University.

Harris, A., Joosa, E. & Phillips, L.G., (2019, December 5). [\*Creativity at Play in Singapore & Australia panel discussion\*](#). James Cook University, Singapore Public Lecture Series.

### Performative Works

Bunda, T., Phillips, L.G., Snepvangers, K., Lacszyk, A., & Black, A., (2020, February 10). Performative Troubling of Australian Ancestries. *Activism@the Margins: Stories of Resistance, Survival and Social Change*. Capitol Theatre, Melbourne.

Bunda, T., Snepvangers, K., Phillips, L.G., Lacszyk, A., & Black, A., (2019, July 9). Storying, Belonging and Troubling Hybridity in Australia: SISTAS Holding Space. *International Society for Education through Art (INSEA) – Making*, British Columbia University, Vancouver, Canada.

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- Phillips, L.G., Bunda, T., Heckenberg, R., Black, A., Snepvangers, K., & Lacszyk, A. (2018, May 18 & 20). *Stories of Belonging*. State Library of Queensland, Anywhere Festival <https://anywhere.is/listings/belonging/>
- Phillips, L.G. (2018). Etch, stitch: I am a colonial subject in Phillips, L.G., Bunda, T., Heckenberg, R., Black, A., Snepvangers, K., & Lacszyk, A. (2018, May 18 & 20). *Stories of Belonging*. State Library of Queensland, Anywhere Festival See - <https://vimeo.com/user68140945/review/281613064/acd26ae2c8>
- Phillips, L.G. (2018, 13-15 March). Touching, holding, diffracting, (re)presenting: being with data and place. *5<sup>th</sup> Conference on Arts-based Research and Artistic Research*, Tate Liverpool, UK.
- Phillips, L.G., Owen, A., Borland-Sentinella, D., & Peirano, E. (2016, 7 & 8 May). Walk with me (performative walk of walking research findings). *Anywhere Festival*. Brisbane.
- Phillips, L.G. (2015, 23 October). *The Walking Neighbourhood: How children, artistic intervention and walking can lead to social change*. Walk21 Vienna.

#### Plenary

- Phillips, L. (2016, 30 October – 3 November). *Being with others through, under and over fences*. In (Re)imagining children's civic agency and action. Reconceptualising Early Childhood Education Conference, Lake Taupo, New Zealand.

#### Oral conference presentations

- Hardy, I., Hamid, O., Phillips, L.G., & Reyes, V. (2023, November 29). *Hopes and hesitations: Understanding the affordances and constraints of dashboard data*. AARE conference. Melbourne.
- Phillips, L.G. & Harris, P. (2023, November 28). *Young voices for civic action: Thought leader insight on barriers and enablers*. AARE conference. Melbourne.
- Hardy, I., Phillips, L.G., Reyes, V., & Hamid, O. (2021, 29 November). Data, research and institutionalised education: Storying as a vehicle to demystify data. Australian Association for Research in Education Conference, Melbourne.
- Phillips, L.G., Coleman, K. & Burke, G. (2020). Teaching and Learning in COVID-19 times study: An art and science collaboration. *Humanities in the Regions 2020: The two cultures in dangerous times*. <http://www.achrc.net/humanities-in-the-regions-2020/asynchronous-presentations/teaching-learning-in-covid-19-times-study-an-art-science-collaboration/>
- Phillips, L., & Ritchie, J. (2018, 5 September). Public Attitudes to Children and Young People's Political Participation Inclusion/Exclusion. *European Conference on Educational Research*, Bolzano, Italy.
- Phillips, L., & Tapau, J. (2016, 27 November – 1 December). *Young Aboriginal children's civic learning and action*. Australian Association of Research in Education (AARE), Melbourne.
- Phillips, L., (2016, 28 May). Civic Action and Learning with Aboriginal Australian Young Children. *Early Childhood Australia Children's rights symposium: Education, inclusion, environment*. Australian Catholic University, Brisbane.
- Phillips, L., & Monkivitch, S. (2015, 27-29 September). *Walking a trail of paper and gravel: The grit and grime of arts activism*. NewMats2015 Conference, Melbourne.
- Phillips, L. (2013, 22 February). *Where are the children?* Paper presented at the 6th Biennial Provoking Curriculum Studies Conference: As Strong Poets, Ottawa, Canada.
- Phillips, L. (2012, 2-6 December). *Public tours of Brisbane's Fortitude Valley by children*. Paper presented at AARE-APERA 2012 Sydney, Australia.
- Phillips, L. (2011, 13-16 September). *Retribution, rebellion and responsibility in young children's active citizenship*. Paper presented at European Conference on Educational Research, Berlin, Germany.
- Phillips, L. (2011, 19-23 July). *Possibilities for young children's environmental active citizenship*. Paper presented at 6th World Environmental Education Congress, Brisbane, Australia.
- Phillips, L. (2010, 28 November – 2 December). *Social justice storytelling as pedagogy*. Paper presented at Making a Difference, AARE International Education Conference, Melbourne, Australia.
- Phillips, L. (2010, 28 November – 2 December). *Children as citizens: Not on campus*. Presented at Making a Difference, AARE International Education Conference, Melbourne, Australia.
- Phillips, L. (2010, 30 April – 4 May). *Reconceptualising young children's active citizenship*. Paper presented at AERA 2010 Annual Meeting Understanding Complex Ecologies in a Changing World, Denver, USA.
- Phillips, L. (2010, 30 April – 4 May). *Emergent motifs of social justice storytelling*. Paper presented at AERA 2010 Annual Meeting Understanding Complex Ecologies in a Changing World, Denver, USA.

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### *Symposia chaired*

- Phillips, L.G., Bunda, T., Randall, M., Simons, E., Owen, A., & Zavros-Orr, A. (2023, November 27). *Storying social movements*. AARE Conference. Melbourne.
- Phillips, L.G., Green, M., Crinall, S., Blom, S., & Siegel, L. (2023, November 29). *Disrupting and revolutionising education through voice, truth, and place symposium* AARE Conference. Melbourne.
- Phillips, L.G., (2021, 30 November). *Surveying and resonating with Australian early childhood, inclusion, arts and higher education teacher concerns during COVID-19 pandemic symposium*. Australian Association for Research in Education Conference, Melbourne. (papers presented - More cleaning, less sensory play & deeper relationships with families: Life in early childhood education in a pandemic; Cain, M., & Phillips, LG. What matters in education. Stories of inclusion, relationships, and a desire to overcome barriers to educational access.)
- Phillips, L.G. (2015, 2 December). *Storying research*. In *Storying and self in narrative research* at Australian Association for Research in Education Conference, Fremantle.
- Phillips, L. (2014, 30 Nov – 4 Dec). *Children-led walks of Old Chiang Mai: Sensation, imagination, knowing and place*. In *Walking as relational and sensory methodology* at the joint Australian Association for Australia.
- Phillips, L. (2012, 18-21 September). *Children's freedom of expression?? In early childhood education*. Paper presented in *Children's rights in education: Conundrums of freedom symposium* at European Conference on Educational Research, Cadiz, Spain.

### *Urban lab*

- Phillips, L. (2015, 23 October). *The Walking Neighbourhood: How children, artistic intervention and walking can lead to social change*. Walk21 Vienna.

### *Webinar*

- Phillips, L.G. & Ritchie, J. (2023, August 3). Who supports child and youth voice in government decisions? *Children's voting colloquium*. <https://vimeo.com/851444049?share=copy>

### *Workshops*

- Phillips, L. (2017, 8 November). *Touching, holding, diffracting, (re)presenting: being with data*. Arts methods seminars, Manchester Metropolitan University, Manchester.

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**Major Grant Reviewer**

Austrian Science Fund FWF  
The Czech Science Foundation

**2011 - present Reviewer**

*Arts/ Research International;*  
*Australian Journal of Education;*  
*Australian Journal of Language and Literacy;*  
*British Educational Research Journal;*  
*Children's Geographies;*  
*Critical Studies in Education;*  
*Comparative Education Review;*  
*Discourse: Studies in the cultural politics of education;*  
*Earth Stewardship;*  
*Educational Philosophy & Theory;*  
*Educational Review;*  
*English Teaching Practice & Critique;*  
*International Journal of Disability & Development;*  
*International Journal of Early Childhood;*  
*International Journal of Educational Research*  
*International Journal of Research & Method in Education*  
*International Journal of Heritage Studies;*  
*Journal of Adventure Education & Outdoor Learning;*  
*Journal of Research in Special Educational Needs;*  
*Language & Cognition;*  
*Pedagogy, Culture & Society*  
*Qualitative Research Journal;*  
*Scandinavian Journal of Educational Research;*  
*Social Sciences;*  
*The Australian Educational Researcher;*  
*The Journal of Creative Behaviour;*  
*Urban Education.*

**Professional Memberships**

American Educational Research Association (since 2008)  
Association of Early Childhood Educators, Singapore (2019)  
Australian Association of Research in Education (since 2008)  
Australian Literacy Educators' Association (since 2013)  
Australian Early Childhood Association

Common Worlds Research Collective (since 2018)

Wunderfools – Brisbane based improvisation group (based on Al Wunder's Theatre of the Ordinary) (2008-2019)

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